# ReDI SCHOOL OF DIGITAL INTEGRATION DK THE YEAR 2020



12 courses of 12 weeks are completed: 8 beginner courses and 4 tech courses



126 female students with refugee and migrant backgrounds have participated in IT courses, events and workshops



70 volunteer teachers, career counsellors and child carers has made it all possible



450+ hours of teaching - incl. 100+ digital





We have collaborated with: 20+ companies 10+ NGOs Few public partners





4 company visits 4 social events 10+ soft skills workshops

# **HIGHLIGHTS 2020**

We visited IBM Client Innovation Centre Denmark and did a workshop with a focus on the students' strengths and competencies. In February, we also threw a carnival for the community and families.

#### January

February

64 students took the first step in their new digital journey. They were enrolled in 6 different courses: four beginner courses, UX and Intro to JavaScript. 39 volunteers were ready to teach at our partners' locations, while a team of volunteer child carers planned activities for some students' children.

March

Covid-19 changed everything. Most students made the transition to Zoom classes thanks to our engaged and flexible volunteer teachers who quickly reorganized the classes. On International Women's Day, we planned an event with Cisco with the title "Finding Your Way Into Tech" with workshops and talks from women in the tech industry.

April

In collaboration with our external evaluator Social Response, we documented that our students had improved their digital skills, had created new relations and had strengthened beliefs in themselves and their career opportunities.

Students and volunteers met Margrethe Vestager (EU Commission), when she visited ReDI School. They made a big her when impression on discussing the importance of digital skills digital and inclusion.

June 🛛

May



We threw a great summer party where students received certificates. We had great food and celebrated the end of a turbulent yet successful spring semester.

Summer

## August

On behalf of the entire ReDI School community in Copenhagen we accepted the Community Award 2020.

62 new students and 36 volunteer teachers began their digital journey at the fall semester's courses: four beginner courses, a UX course and a Intro to JavaScript course.

Oct.

Sep.

Yet again Covid-19 made it necessary to change our teaching format - this time to smaller classes. Our location partners and volunteer teachers once again showed great flexibility and that's why we made it work.

Nov.

Dec.

Throughout the fall, six volunteer career counsellors offered individual career guidance and several workshops with focus on creating great CVs and applications. A survey showed that almost 50% of the alumni from the spring semester 2020 had landed a job or internship, or had continued their tech education.

We celebrated the end of the fall semester with a DemoDay at Dansk Industri, where students took the stage to share what they have gotten out of being a part of ReDI School. Students also received certificates for completing the courses.



#### 66

Before ReDI School I felt isolated, but now I'm on track for a different life in Denmark. Now I can add to my CV that I have knowledge about JavaScript development and UX design. ReDI School has made me believe that I can apply for jobs again and has opened a new window for me. Now I can touch the sky.

Farzana, student, ReDI School

#### 66

It makes me happy to see strong women together at ReDI School - it makes me stronger too. I truly believe that women can do anything!"

Jiyan, tidl. elev hos ReDI School

#### GQ

The energy and engagement to learn IT, I experience with the students affects me. I feel like teaching makes a real difference and on top of that the students always shake our hands, hugs us and says 'thanks for everything' when class is over. That makes me happy."

Benedikte, underviser på begynderkurset hos ReDI School

GQ

I'm very inspired by ReDI School in Copenhagen who are empowering women with refugee and migrant backgrounds to master tech. We need to close the digital gap. How else can we make the best use of technology if not everyone is involved?

Margrethe Vestager, EU-kommisionen



WANNA JOIN US IN 2021?

### CONTACT

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# THE VELUX FOUNDATIONS

Red School